



StreetWorks Toolkit Resources: *Community Partners*

In Classroom 101, we discussed collaboration and how partnerships are necessary in order to increase capacity, deliver services that are client-centered and to change the community in which young people live. Use this activity to identify partners in your community that can improve the way you or your agency deliver services to clients.

How to use this activity:

The activities in the StreetWorks Toolkit are meant to support you to apply what you have learned in the Classroom 101 in context at your agency. There are many ways that this activity may be helpful. Choose the option that makes the most sense for you in your context.

Option 1 Individual Reflection:

How many of these questions can you answer on your own?

Option 2 Paired Reflection:

Bring these questions to a peer or your supervisor. Reflect together and see how many answers you can provide.

Option 3 Team Discussion:

Use these questions as a part of a team or community meeting to discuss as a group.

Option 4 Client Discussion:

Use these questions to spark conversation in a meeting with a client. *If you are going to use this tool with clients, make sure their participation is an option and not an expectation. Make sure that any notes you take respect the client's confidentiality and do not mention the client's name or identifying information.*

To the extent you feel comfortable, we invite you to share feedback or questions on these activities so that we can better fit these tools to your role and your community.

Feel free to reach out to streetworkstraining@lssmn.org or james.scott@lssmn.org for questions or to reflect on this activity, and we encourage you to share any or all of your results with StreetWorks.

1. Identify a partner in your community that serves youth who are at risk of homelessness and exploitation.
 - Name a contact person at this agency:
 - Name a way this person can help a client you serve differently than you or your agency can:

2. Identify a partner in your community that serves youth (not necessarily at risk).
 - Name a contact person at this agency:
 - Name a way this person can help a client you serve differently than you or your agency can:

3. Identify a partner in your community that serves adults who are at risk of homelessness, exploitation, or violence
 - Name a contact person at this agency:
 - Name a way this person can help a client you serve differently than your agency or another youth-serving agency:

4. Identify a service in your community that offers resources a youth may need or be able to use
 - Name a contact person associated with this resource:

5. Identify a potential partner in your community with which you and your agency do not have a partnership
 - Describe a potential strategy for building this partnership.

Now what?

- The information you gather in this activity will form the basis of your discussion in Classroom 201, so be prepared to have your notes available during that phase of the training.
- Try contacting one of the people you listed above to learn more about the services they provide and the ways you might support each others' work
- Begin building a brand new partnership in your community. How did it work? What were the results?
- In consultation with your supervisor, identify an existing partnership that you might work to repair or reconnect with.