



# StreetWorks Toolkit Resources: *Safe Harbor Services*

In Classroom 101, we discussed the dynamics of exploitation and resources specific to clients who may be experiencing or have survived exploitation. Use this activity to identify those resources in the community where you do your work.

## How to use this activity:

The activities in the StreetWorks Toolkit are meant to support you to apply what you have learned in the Classroom 101 in context at your agency. There are many ways that this activity may be helpful. Choose the option that makes the most sense for you in your context.

### Option 1 Individual Reflection:

How many of these questions can you answer on your own?

### Option 2 Paired Reflection:

Bring these questions to a peer or your supervisor. Reflect together and see how many answers you can provide.

### Option 3 Team Discussion:

Use these questions as a part of a team or community meeting to discuss as a group.

To the extent you feel comfortable, we invite you to share feedback or questions on these activities so that we can better fit these tools to your role and your community.

Feel free to reach out to [streetworkstraining@lssmn.org](mailto:streetworkstraining@lssmn.org) or [james.scott@lssmn.org](mailto:james.scott@lssmn.org) for questions or to reflect on this activity, and we encourage you to share any or all of your results with StreetWorks.

## Safe Harbor Navigator

Who is the Safe Harbor Navigator for your region? Make sure you know their contact information including:

- Name
- Agency
- Phone Number
- Email

## Exploitation

Consult with teammates in your agency and in your community who have knowledge of Safe Harbor services and identify places in your community where exploitation is happening.

## Resources

Identify specific resources in your community that would be appropriate referrals for a youth who is currently experiencing or who has survived exploitation. Consult with teammates in your agency and in your community who have knowledge of Safe Harbor services. Be ready to identify limitations within your community. Include resources in the following categories:

- Shelter Services
- Housing Services
- Employment Services
- Mental Health Services

## Now what?

- The information you gather in this activity will form the basis of your discussion in Classroom 201, so be prepared to have your notes available during that phase of the training.
- Make sure that all staff on your team and at your agency are familiar with these resources. Is there an upcoming opportunity to share this information?
- Could any of the resources you identified be good agencies to develop partnerships with? Consider reaching out to learn more about their work.